



## COURSE OUTLINE: HSP158 - CUT HAIR 3

Prepared: Hairstyling Department

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

<b>Course Code: Title</b>	HSP158: CUT HAIR 3
<b>Program Number: Name</b>	1054: HAIRSTYLING
<b>Department:</b>	HAIRSTYLIST
<b>Semesters/Terms:</b>	21S
<b>Course Description:</b>	Upon successful complete the student will demonstrate the use of lines, elevations and angles to design and execute procedural steps to cut hair. Students will research a variety of published medias to stay current in the industry, participate in recreating new trends to build and achieve strong designing skills using new technologies and products.
<b>Total Credits:</b>	6
<b>Hours/Week:</b>	6
<b>Total Hours:</b>	80
<b>Prerequisites:</b>	HSP141, HSP143, HSP144, HSP145, HSP146, HSP147, HSP148, HSP149, HSP150, HSP151, HSP152, HSP153, HSP154, HSP155, HSP156
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>Vocational Learning Outcomes (VLO's) addressed in this course:</b>	<b>1054 - HAIRSTYLING</b>
<b>Please refer to program web page for a complete listing of program outcomes where applicable.</b>	VLO 7 Identify, select and use a variety of tools to cut hair according to the needs and expectations of the client.
<b>Essential Employability Skills (EES) addressed in this course:</b>	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication. EES 3 Execute mathematical operations accurately. EES 4 Apply a systematic approach to solve problems. EES 5 Use a variety of thinking skills to anticipate and solve problems. EES 6 Locate, select, organize, and document information using appropriate technology and information systems. EES 7 Analyze, evaluate, and apply relevant information from a variety of sources. EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others. EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals. EES 10 Manage the use of time and other resources to complete projects.

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



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	EES 11 Take responsibility for ones own actions, decisions, and consequences.												
<b>Course Evaluation:</b>	<p>Passing Grade: 50%, D</p> <p>A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.</p>												
<b>Other Course Evaluation &amp; Assessment Requirements:</b>	Attendance in all classes will be assessed and calculated in final grades. All hours of theory and practical must be completed to advance to the next semester.												
<b>Books and Required Resources:</b>	<p>Milady Standard Cosmetology by Milady Title: Milady Standard Cosmetology 13th Edition          Publisher: Milady Binding Edition: 13th          ISBN: 9781305774773</p> <p>Practical Workbook by Practical Workbook for Milady Standard Cosmetology          Publisher: Milady Binding Edition: 13th          ISBN: 9781285769479</p> <p>Theory Workbook by Theory Workbook for Milady Standard Cosmetology 2016          Publisher: Milady Binding Edition: 13th          ISBN: 9781285769455</p> <p>Hairstyling Supply Kit available for purchase in the bookstore</p>												
<b>Course Outcomes and Learning Objectives:</b>	<table border="1"> <thead> <tr> <th>Course Outcome 1</th> <th>Learning Objectives for Course Outcome 1</th> </tr> </thead> <tbody> <tr> <td>1. Describe the purpose of elevations and angles used in cutting hair</td> <td>           1.1 Select a haircut to analyze            1.2 Identify lines, elevations and angles            1.3 Identify tools and equipment used to create cut            1.4 Utilize texturizing techniques to blend lines and elevations         </td> </tr> <tr> <th>Course Outcome 2</th> <th>Learning Objectives for Course Outcome 2</th> </tr> <tr> <td>2. Research advanced education haircutting techniques on various media</td> <td>           2.1 Select web sites for advanced education tutorial teaching            2.2 Analyze hair type for each style            2.3 Summarize advanced techniques            2.4 Determine tools, equipment and products to replicate haircut         </td> </tr> <tr> <th>Course Outcome 3</th> <th>Learning Objectives for Course Outcome 3</th> </tr> <tr> <td>3. Demonstrate the replication of advanced education haircuts.</td> <td>           3.1 Apply preparatory procedures            3.2 Select and organize tools, equipment and products            3.3 Identify sectioning and sub-sectioning procedures            3.4 Apply procedural steps to replicate selected cut            3.5 Identify current haircutting trends         </td> </tr> </tbody> </table>	Course Outcome 1	Learning Objectives for Course Outcome 1	1. Describe the purpose of elevations and angles used in cutting hair	1.1 Select a haircut to analyze 1.2 Identify lines, elevations and angles 1.3 Identify tools and equipment used to create cut 1.4 Utilize texturizing techniques to blend lines and elevations	Course Outcome 2	Learning Objectives for Course Outcome 2	2. Research advanced education haircutting techniques on various media	2.1 Select web sites for advanced education tutorial teaching 2.2 Analyze hair type for each style 2.3 Summarize advanced techniques 2.4 Determine tools, equipment and products to replicate haircut	Course Outcome 3	Learning Objectives for Course Outcome 3	3. Demonstrate the replication of advanced education haircuts.	3.1 Apply preparatory procedures 3.2 Select and organize tools, equipment and products 3.3 Identify sectioning and sub-sectioning procedures 3.4 Apply procedural steps to replicate selected cut 3.5 Identify current haircutting trends
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<b>Date:</b>	June 16, 2020												

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**Addendum:**

Please refer to the course outline addendum on the Learning Management System for further information.

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